FIGURE 2: THE WHOLISTIC EDUCATIONAL SYSTEM\*: CURRICULUM SUMMARY CHART

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| The person(s) interact(s) with the known, unknown but knowable, & unknow- able aspects of these  ENVIRONMENTS: | thereby actualizing  these basic  POTENTIALITIES  (process): | assimilating these bodies of basic KNOWLEDGE (content): | by utilizing these  higher-order  SYMBOL SYSTEMS: | thereby forming these VALUES/ VIRTUES (content fused  with process): | which are  'lured' from potentiality into actuality  by these IDEALS: | and on which these  HIGHER-ORDER  COMPETENCIES  are based: |
| PHYSICAL:  -Mineral  -Botanical  -Zoological  -Human (Body[ies])  -Human-made | PHYSIO-ORIENTED:  - Biological  - Perceptual  - Psychomotor  - Spatial/Temporal  - Musical | THEORETICAL PHYSICAL  SCIENCES (physics, chemistry, geology, etc.  THEORETICAL LIFE  SCIENCES (biology, anatomy, ecology, etc..) | MATHEMATICS  SYMBOLIC LOGIC  CODES | MATERIAL VALUES  /VIRTUES | TECHNOLOGICAL  EFFECTANCE  ECOLOGICAL BALANCE  SUSTAINABLE  DEVELOPMENT  HIGH QUALITY SURVIVAL | TECHNOLOGICAL  COMPETENCE  (applied science: technology, agriculture, animal husbandry, medicine, etc. |
| SOCIAL:  -Partnership  -Family  -Community  -Culture  -Humankind | SOCIO-ORIENTED:  - Communication  - Imitation  - Identification  - Reciprocity  - Altruism | SOCIAL SCIENCES:  -Communications  -Human Relations  -Sociology  -Law & Human Rights  -History, etc. | LANGUAGE(S)  - writing  - reading | SOCIAL VALUES/  VIRTUES | SOCIAL EFFECTANCE  JUSTICE  COOPERATION  SERVICE TO HUMANITY  WORLD UNITY  UNIVERSAL PEACE  HAPPINESS | MORAL COMPETENCE  (applied social sciences: law, social work, education, business & organizational administration, etc.) |
| PSYCHOLOGICAL  - Feelings  - Questions  - Ideas & images  - Aims & Ideals  - Symbols  - Memories, etc. | PSYCHO-ORIENTED:  - Affective  - Cognitive  - Volitional  - Cross-domain:  - memory  - learning, & others | PSYCHOLOGICAL  SCIENCES  THE HUMANITIES  THE ARTS  PHILOSOPHY | PROFESSIONAL TERMS  LITERARY ELEMENTS  ART FORMS/ ELEMENTS  PHILOSOPHICAL TERMS | AESTHETIC VALUES/  VIRTUES  PHILOSOPHICAL  VALUES/ VIRTUES | PSYCHOLOGICAL  EFFECTANCE  UNITY  TRUTH  BEAUTY | CREATIVE  COMPETENCE  SPECULATIVE  COMPETENCE  (applied fields: arts, crafts, think tanks, etc.)) |
| SPIRITUAL:  - Souls  - Prophets & Word of God  - The Holy Spirit  - The Deity | SPIRIT-ORIENTED:  - Virtues acquistion  - Faith  - Worship | SPIRITUAL SCIENCES  RELIGION  THEOLOGY | Most of the above plus  RELIGIOUS  SYMBOLISM | SPIRITUAL & RELIGIOUS VALUES/  VIRTUES | SPIRITUAL EFFECTANCE  LOVING & KNOWING GOD  PURITY OF HEART  KINGDOMS OF GOD:  ON EARTH & IN HEAVEN | FIDUCIAL  COMPETENCE  SPIRITUAL  COMPETENCE  (applied fields) |
| All of the above combined into the  ENVIRONMENT OF  THE SELF:  -Physical self  -Social self  -Psychological self  -Spiritual self | All of the above  oriented to the Self:  Personal health care  Self-percept  Body awareness  Self as companion  Self-esteem  Self-concept  Self-determination  Respect divine in self | All of the above applied to  SCIENCE OF THE SELF:  vital information about one's  -Biological health,  -Social health,  -Psychological health, &  -Spiritual health | All of the above  applied to  SELF- SYMBOLIZATION:  -Self-measurement  -Self-definition  -Self-dialogue  -Self-expression | All of the above  combined into  SELF-IDENTITY or  CHARACTER | All of the above  combined into  SELF-EFFECTANCE &  the IDEAL SELF:  (as a vision  of the attributes of God  reflected in  the Possible Self:  the potential  'image of God') | All of the above & to the left as they apply to  SELF-COMPETENCE which is sustained by:  -Learning competence  -Self-teaching  -Self-actualization  (applied in field of self-help practices) |

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