**THE WHOLISTIC EDUCATIONAL SYSTEM\***

**SUPPLEMENTARY CURRICULM SUMMARY CHART FOCUSING ON CAUSATION, REGULATORY SYSTEMS & ROLE MODELS**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| The learner actualizes these  **POTENTIALITIES**  (process), | as he/she interacts  with these  **ENVIRONMENTS**, | which are effected by these classes  of **CAUSATION,** | and governed by these **REGULATORY SYSTEMS** | assimilating  corresponding bodies of  **INFORMATION:** | as exempified by these  **ROLE MODELS, HEROES,**  **HEROINES, & LEADERS** |
| 1. **BIOLOGICAL**  (Key factor:  nutrition)  2. **PSYCHOLOGICAL**  a. **Psychomotor**  b. **Perceptual**  c. **Affective**  d. **Cognitive**  e. **Volitional**  (Key factor:  learning) | **PHYSICAL**  **ENVIRONMENT**:  -Mineral  -Botanical  -Animal  -Human Body(ies) | **MATERIAL CAUSATION**  **EFFICIENT CAUSATION**  **FORMAL CAUSATION** | **PHYSICAL LAWS** | physical sciences, social sciences, the humanities, psychology, the arts, philosophy, religion, and self-knowledge;  by utilizing **SYMBOL SYSTEMS**: mathematics & symbolic logic, language(s), metaphor, and self-symbolization;  thereby forming  **VALUES** (content fused with process): material, social, philosophical, aesthetic and religious values, and self-identity;  which are 'lured'forward by  **IDEALS**: technological effectance, ecological balance, sustainable development, social effectance, justice, service to humanity, universal peace, happiness, spiritual effectance, unity, beauty, truth, purity, love of God, knowledge of God, Kingdoms of God on Earth and in Heaven, self effectance and the Ideal Self;  and on which  **HIGHER-ORDER COMPETENCIES** are based, | THOSE ADMIRED FOR  **PHYSICAL EXCELLENCE**:  -Sports Heroes/Heroines  -Models, Dancers,  Singers, Performers  -Models of Good Nutrition  **TECHNOLOGICAL EXCELLENCE**:  -Ecologists, Scientists, Inventors,  Explorers, Builders, Designers |
| **SOCIAL**  **ENVIRONMENT**:  -Partnership  -Family  -Community  -Culture  -Humankind | **RECIPROCAL**  **CAUSATION** | **SOCIAL LAWS** | **MORAL EXCELLENCE**:  -Charismatic Leaders  -Social Reformers  -Great Law Makers  -Founding Fathers of Nations  and Institutions Which Serve  Humankind |
| **SPIRITUAL**  **ENVIRONMENT**:  -Known Aspects  -Unknown but  Knowable Aspects  -Unknowable Aspects | **INSPIRATION FROM**  **OTHER SOULS**  **FINAL CAUSATION**  **(Subjective Aim)**  **ULTIMATE CAUSATION** | **PRINCIPLES OF**  **AESTHETICS**  **PRINCIPLES OF**  **LOGIC**  **PHILOSOPHICAL**  **AXIOMS**  **SPIRITUAL LAWS** | **SPECULATIVE, CREATIVE, FIDUCIAL, &,OR SPIRITUAL EXCELLENCE**:  -Theorists & Philosophers  -Artists, Poets, Song-writers,  -Religious Martyrs & Saints  -Spiritual & Religious Leaders  -Minor prophets of God  -Major Prophets of God |
| All of the above  applied to the  1. **BIOLOGICAL SELF**  2. **PSYCHOLOGICAL SELF** | All of the above combined into the  **ENVIRONMENT OF**  **THE** **SELF**:  -Physical Self  -Psycho-social Self  -Spiritual Self | All of the above applied to:  **SELF-CAUSATION** | All of the above applied to:  **SELF-REGULATION** or  SELF-DISCIPLINE | **SELF-EXCELLENCE:**  A reflection or composite of any one or combination of the above exemplified by the Self during peak performances and recalled at will for Self-Inspiration & Motivation: **SELF AT ITS BEST** |

**\***Based on the Anisa Model of Education Copyright © 1994, by Keith Bookwalter (3/24/94)