THE WHOLISTIC EDUCATIONAL SYSTEM (WES): BASIC CURRICULUM FRAMEWORK CHART

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| The learner interacts with & prehends the known, unknown but knowable, & ultimately unknowable aspects of these ENVIRONMENTS(actual and non-actual entities): | thereby actualizingthese basicPOTENTIALITIES (processes)inherent in human nature: | assimilating these bodies of basic, DECLARATIVE KNOWLEDGE from the culture (content): | acquiring these categories of PROCEDURAL KNOWLEDGE or skills (fusions of process and content):  | which are enhanced by utilizing thesehigher-orderSYMBOL SYSTEMS: | thereby forming these VALUES composed of good HABITS and VIRTUES (patterned uses of energy): | upon which theseHIGHER-ORDERCOMPETENCIESare based: | while all the time growing in the awareness that all of the preceding are “lured” from potentialityinto actualityby these IDEALS: |
| PHYSICAL:-Mineral-Botanical-Zoological-Human body(ies)-Human-made material things | PHYSIO-ORIENTED:-Biological-Perceptual-Psychomotor-Spatial/Temporal-Musical | THEORETICAL PHYSICAL SCIENCES: physics, chemistry, geology, etc.THEORETICALLIFE SCIENCES: biology, nutrition, anatomy, natural history, ecology, and others | PHYSIO-ORIENTED:-Nutritional-Computational-Problem-solving-Investigation-Experimentation-Technical-Vocational | MATHEMATICSSYMBOLIC LOGICMUSICAL NOTATIONMAP SYMBOLSCOMPUTER CODING & OTHERS | MATERIAL VALUES (including Material Habits & Virtues) | TECHNOLOGICAL COMPETENCEapplied physical and life sciences: information and technology, conservation, agriculture, animal care, health care, etc. | TECHNOLOGICAL EFFECTANCEECOLOGICAL BALANCESUSTAINABLE DEVELOPMENTHIGH QUALITY SURVIVAL |
| SOCIAL:-Partnerships-Family-Community-Institutions-Culture-Humankind | SOCIO-ORIENTED:-Communication -body language  -audition & speech-Imitation-Identification-Reciprocity-Altruism | SOCIAL SCIENCES:-Communications-Human Relations-Sociology-Law & Human Rights-History, Current Events, & Futurology-Others | SOCIO-ORIENTED:-Cooperation-Consultation-Service-Social protocol | LANGUAGE(S):- reading- writing | SOCIAL VALUES (including Social Habits & Virtues) | MORAL COMPETENCEapplied social sciences: law, social work, education, business, organizational administration, etc. | SOCIAL EFFECTANCEJUSTICECOOPERATIONSERVICE TO HUMANITYWORLD UNITYUNIVERSAL PEACEHAPPINESS |
| PSYCHOLOGICAL-Perceptions-Emotions-Questions-Ideas & images-Aims & Ideals-Symbols-Memories, Dreams and others | PSYCHO-ORIENTED:-Emotional (Affective)-Cognitive-Volitional-Cross-domain: -attention -learning -memory & others | PSYCHOLOGICAL SCIENCESTHE ARTSAND OTHER HUMANTIES, especially PHILOSOPHY | PSYCHO-ORIENTED:-Meditation-Goal-setting-Time management-Visualization-Reflection | PROFESSIONAL TERMSLITERARY ELEMENTSART FORMS & ELEMENTSPHILOSOPHICAL TERMS | AESTHETIC VALUES (including Aesthetic Habits and Virtues)PHILOSOPHICAL VALUES (including Philosophical Habits and Virtues) | CREATIVE COMPETENCEapplied fields: arts, crafts, and all other fields of human endeavor SPECULATIVE COMPETENCE applied fields: philosophy, think tanks, and all other fields  | PSYCHOLOGICAL EFFECTANCEUNITYTRUTHBEAUTYGOODNESSLOVEWISDOM |
| SPIRITUAL:-Potentialities (Eternal Objects)-Souls-Prophets & Word of God-The Holy Spirit-The Creator | SPIRIT-ORIENTED:-Virtues-Faith-Adoration | SPIRITUAL SCIENCESRELIGIONTHEOLOGY | SPIRIT-ORIENTED:-Study of scripture-Prayer-Meditation-Fasting | Most of the above plus:RELIGIOUS SYMBOLISM | SPIRITUAL & RELIGIOUS VALUES (including Spiritual Habits & Virtues) | FIDUCIAL COMPETENCE &SPIRITUAL COMPETENCEapplied fields: spiritual counseling, spiritual instruction, etc. | SPIRITUAL EFFECTANCELOVING & KNOWING GODPURITY OF HEARTADVENTUREKINGDOMS OF GOD ON EARTH & IN HEAVEN |
| All of the above combined into theENVIRONMENT OF THE SELF:-Physical self-Social self-Psychological self-Spiritual self | All of the aboveoriented to the Self:-Personal health care-Self-percept-Body awareness-Self as companion-Self-esteem-Self-concept-Self-determination-Respect of divine in self | All of the above applied tothe SCIENCE OF THE SELF:vital information about one's-Biological health,-Social health,-Psychological health, &-Spiritual health | All of the above oriented toward the Self:-Hygiene-Nutrition & Food Preparation-Exercise-Leisure-Rest & stress management-Self-dialogue-Self-management-Praying for self-Fasting for health | All of the aboveapplied toSELF-SYMBOLIZATION:-Self-measurement-Self-definition-Self-description-Self-expression-Personal diary, journal, scrapbook, memoirs, etc. | All of the abovecombined intoSELF-IDENTITY orCHARACTER | All of the above & to the left as they apply toSELF-COMPETENCE which is sustained by:-Learning competence-Self-teaching competence-Self-actualization(applied in field of self-help and self-care practices) | All of the abovecombined intoSELF-EFFECTANCE &the IDEAL SELF: (as a vision of the attributes of God reflected in the Possible Self: the potential 'image of God') |

Updated: 3/26/2024 by William Keith Bookwalter, Ph.D.