THE WHOLISTIC EDUCATIONAL SYSTEM (WES): BASIC CURRICULUM FRAMEWORK CHART

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| The learner interacts with & prehends the known, unknown but knowable, & ultimately unknowable aspects of these ENVIRONMENTS  (actual and non-actual entities): | thereby actualizing  these basic  POTENTIALITIES (processes)  inherent in human nature: | assimilating these bodies of basic, DECLARATIVE KNOWLEDGE from the culture (content): | acquiring these categories of PROCEDURAL KNOWLEDGE or skills (fusions of process and content): | which are enhanced by utilizing these  higher-order  SYMBOL SYSTEMS: | thereby forming these VALUES composed of good HABITS and VIRTUES (patterned uses of energy): | upon which these  HIGHER-ORDER  COMPETENCIES  are based: | while all the time growing in the awareness that all of the preceding are “lured” from potentiality  into actuality  by these IDEALS: |
| PHYSICAL:  -Mineral  -Botanical  -Zoological  -Human body(ies)  -Human-made material things | PHYSIO-ORIENTED:  -Biological  -Perceptual  -Psychomotor  -Spatial/Temporal  -Musical | THEORETICAL PHYSICAL SCIENCES: physics, chemistry, geology, etc.  THEORETICAL  LIFE SCIENCES: biology, nutrition, anatomy, natural history, ecology, and others | PHYSIO-ORIENTED:  -Nutritional  -Computational  -Problem-solving  -Investigation  -Experimentation  -Technical  -Vocational | MATHEMATICS  SYMBOLIC LOGIC  MUSICAL NOTATION  MAP SYMBOLS  COMPUTER CODING & OTHERS | MATERIAL VALUES (including Material Habits & Virtues) | TECHNOLOGICAL COMPETENCE  applied physical and life sciences: information and technology, conservation, agriculture, animal care, health care, etc. | TECHNOLOGICAL EFFECTANCE  ECOLOGICAL BALANCE  SUSTAINABLE DEVELOPMENT  HIGH QUALITY SURVIVAL |
| SOCIAL:  -Partnerships  -Family  -Community  -Institutions  -Culture  -Humankind | SOCIO-ORIENTED:  -Communication  -body language  -audition & speech  -Imitation  -Identification  -Reciprocity  -Altruism | SOCIAL SCIENCES:  -Communications  -Human Relations  -Sociology  -Law & Human Rights  -History, Current Events, &  Futurology  -Others | SOCIO-ORIENTED:  -Cooperation  -Consultation  -Service  -Social protocol | LANGUAGE(S):  - reading  - writing | SOCIAL VALUES (including Social Habits & Virtues) | MORAL COMPETENCE  applied social sciences: law, social work, education, business, organizational administration, etc. | SOCIAL EFFECTANCE  JUSTICE  COOPERATION  SERVICE TO HUMANITY  WORLD UNITY  UNIVERSAL PEACE  HAPPINESS |
| PSYCHOLOGICAL  -Perceptions  -Emotions  -Questions  -Ideas & images  -Aims & Ideals  -Symbols  -Memories, Dreams and others | PSYCHO-ORIENTED:  -Emotional (Affective)  -Cognitive  -Volitional  -Cross-domain:  -attention  -learning  -memory & others | PSYCHOLOGICAL  SCIENCES  THE ARTS  AND OTHER HUMANTIES, especially PHILOSOPHY | PSYCHO-ORIENTED:  -Meditation  -Goal-setting  -Time management  -Visualization  -Reflection | PROFESSIONAL TERMS  LITERARY ELEMENTS  ART FORMS & ELEMENTS  PHILOSOPHICAL TERMS | AESTHETIC VALUES (including Aesthetic Habits and Virtues)  PHILOSOPHICAL VALUES (including Philosophical Habits and Virtues) | CREATIVE COMPETENCE  applied fields: arts, crafts, and all other fields of human endeavor  SPECULATIVE COMPETENCE  applied fields: philosophy, think tanks, and all other fields | PSYCHOLOGICAL EFFECTANCE  UNITY  TRUTH  BEAUTY  GOODNESS  LOVE  WISDOM |
| SPIRITUAL:  -Potentialities (Eternal Objects)  -Souls  -Prophets & Word of God  -The Holy Spirit  -The Creator | SPIRIT-ORIENTED:  -Virtues  -Faith  -Adoration | SPIRITUAL SCIENCES  RELIGION  THEOLOGY | SPIRIT-ORIENTED:  -Study of scripture  -Prayer  -Meditation  -Fasting | Most of the above plus:  RELIGIOUS  SYMBOLISM | SPIRITUAL & RELIGIOUS VALUES (including Spiritual Habits & Virtues) | FIDUCIAL COMPETENCE &  SPIRITUAL COMPETENCE  applied fields: spiritual counseling, spiritual instruction, etc. | SPIRITUAL EFFECTANCE  LOVING & KNOWING GOD  PURITY OF HEART  ADVENTURE  KINGDOMS OF GOD  ON EARTH & IN HEAVEN |
| All of the above combined into the  ENVIRONMENT OF  THE SELF:  -Physical self  -Social self  -Psychological self  -Spiritual self | All of the above  oriented to the Self:  -Personal health care  -Self-percept  -Body awareness  -Self as companion  -Self-esteem  -Self-concept  -Self-determination  -Respect of divine in self | All of the above applied to  the SCIENCE OF THE SELF:  vital information about one's  -Biological health,  -Social health,  -Psychological  health, &  -Spiritual health | All of the above oriented toward the Self:  -Hygiene  -Nutrition & Food Preparation  -Exercise  -Leisure  -Rest & stress management  -Self-dialogue  -Self-management  -Praying for self  -Fasting for health | All of the above  applied to  SELF-SYMBOLIZATION:  -Self-measurement  -Self-definition  -Self-description  -Self-expression  -Personal diary, journal, scrapbook, memoirs, etc. | All of the above  combined into  SELF-IDENTITY or  CHARACTER | All of the above & to the left as they apply to  SELF-COMPETENCE which is sustained by:  -Learning competence  -Self-teaching competence  -Self-actualization  (applied in field of self-help and self-care practices) | All of the above  combined into  SELF-EFFECTANCE &  the IDEAL SELF:  (as a vision  of the attributes of God  reflected in  the Possible Self:  the potential  'image of God') |

Updated: 3/26/2024 by William Keith Bookwalter, Ph.D.