THE WHOLISTIC EDUCATIONAL SYSTEM:

A MULTIDIMENSIONAL, DEVELOPMENTAL APPROACH

CONTENTS

(Updated: 4/4/2025)

 Page

List of Figures

Forward

Acknowledgements

Introduction

Chapter 1: The Origins and Development of The Wholistic Educational System (WES)

Chapter 2: The Major Components of The Wholistic Educational System

Chapter 3: Divine Guidance: How Various Sources of Spiritual Illumination Inform WES

Chapter 4: Process Philosophy of Reality: Its Role and How It Informs WES

Chapter 5: Science: Its Role and How It Informs WES

Chapter 6: The Arts and Other Humanities: Their Role and How They Inform WES

Chapter 7: The Educational Philosophy of WES

 The Key Organizing Principle and Other First Principles

 Corollary Principles

Chapter 8: The Theory of Development

Chapter 9: The Theory of Learning

Chapter 10: The Theory of Curriculum

Chapter 11: The Curriculum Framework Charts

Chapter 12: Six Categories of the Environment

 The Physical Environment

 The Social Environment

 The Psychological Environment

 The Spiritual Environment

 The Environment of the Known, the Unknown but Knowable, and the

 Ultimately Unknowable (A Cross-Environmental Domain)

 The Environment of the Self

Chapter 13: The Curricular Strands

 The Eight Basic Curricular Strands

 The Process Curriculum

 The Content Curriculum

 Skills

 Symbol Systems

 Habits, Values, and Virtues

 Ideals

 Higher-Order Competencies

 The Curriculum of the Self

 The Four Supplementary Curricular Strands

 Causation

 Regulatory Systems (Laws)

 Negative Prehension

 Role Models, Heroines, Heroes, and Leaders

Chapter 14: The Theory of Teaching

Chapter 15: The Theory of Administration

Chapter 16: The Theory of Learning Community-Environment Relations

Chapter 17: Praxis: Its Role and How It Informs WES

Chapter 18: The Theory of Evaluation and Its Roll in Systemic Self-Renewal

Chapter 19: The Uses of The Wholistic Educational System

 The Creation of Comprehensive and Coherent Educational Programs

 Identification of Strengths and Gaps in Extant Educational Programs

 Putting WES into Practice

Chapter 20: The Current Status and Future Prospects of WES

Glossary (systemic definitions of terminology)

Appendix A: A Curriculum Design Beginning One Year before Conception

 and Ending at Age Fifteen

Appendix B: Physical Plant Design Patterns for Schools

Appendix C: Classroom Design Patterns

Appendix D: Furniture and Storage

Appendix E: Learning Center Designs

Appendix F: Sample Record-keeping Forms

Appendix G: Sample Report Cards

Bibliography (in addition to “For Further Reading:” at the end of each chapter)

End Notes (with added subheadings providing the chapter numbers and titles

Index (to be done by the software)