

Irene Hartley  
7806 Encinita  
Houston  
Texas 77083

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The Union Institute  
Admissions Office  
The Graduate School  
440 East McMillan Street  
Cincinnati, OH 45206-1947

Dear Sirs:

As the staff development specialist for the Anisa Model of Education I have had the opportunity over the last five years to observe, teach, and evaluate Mr. Keith Bookwalter as an administrator, teacher and staff developer for the Marymount School System in Barranquilla, Colombia.

Mr. Bookwalter is a charming, friendly, humorous, gentle, and caring individual who has exhibited the highest ideals of professionalism. He has shown himself to be reliable, dedicated, persevering, punctual in meeting all deadlines, willing to take up new challenges with vigor, tenacity and thoroughness. He has particularly impressed me with his motivation to make a difference in his chosen field; his breadth of inquiry, his depth of insight, and his drive to understand the comprehensiveness of the Anisa Model.

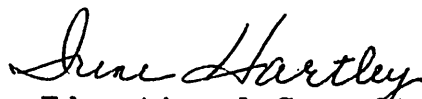
Mr. Bookwalter's desire to experience the implementation into practice of this model has been outstanding. He willingly left his administrative position in order to spend three years in the classroom. An experience that proved successful and fulfilling. Mr. Bookwalter brought new ideas and challenging experiences into the classroom that made children want to participate, perform and produce. Children in his class also learned to use humor, enjoy themselves, their peers and to be co-creators of their own curricular experiences. These three years brought commendations from parents, and allowed Mr. Bookwalter the opportunity of becoming a master teacher for student interns from a nearby university as well as a guiding influence and advisor to several colleagues.

Over the course of the last five years I have known Mr. Bookwalter to read all available written material on this model of education. He has even sought out the writings of the primary sources that influenced the thinking of those who created this educational model. During this same period Mr. Bookwalter has devoted several after school hours per week discussing with me, analyzing as well as constructing new dimensions not yet published on the Model. His dedication and commitment to research and development of this project has been exemplary.

Mr. Bookwalter is not only a dedicated educator devoted to his ideals of change in education but he is also a dedicated family man devoted to the ideals of family unity, harmony, growth and happiness.

In my opinion, Mr. Bookwalter is a model of integrity, humility, devotion and dedication. His patient, unswerving drive to reach his chosen goals is commendable and I highly recommend him to you for your consideration as a doctoral candidate.

Irene Hartley



Educational Consultant/  
Anisa Staff Development Specialist