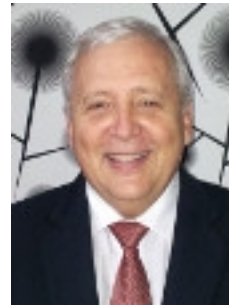


DR. WILLIAM KEITH BOOKWALTER

[www.williamkeithbookwalter.info](http://www.williamkeithbookwalter.info)

Curriculum Vitae

(Updated: February 2, 2014)



PERSONAL INFORMATION:

Address: Calle 93 #28-60, Bulevar de las Villas, Casa 7-2  
Tel. (home): 576-313-0093  
Skype name: kbookwalter  
Cell Phone: 57-313-304-6587  
E-mail: kbookwalter@gmail.com  
Date of birth: July 5, 1951  
Place of birth: Findlay, Ohio, U.S.A.  
Children: three (adults); step-daughter (adult)  
Civil status: Married  
Citizenship: Citizen of both the United States of America and Colombia  
Native language: English  
Second language: Spanish (fluent)  
Current position: Preschool and Elementary Principal, Fundación Liceo Inglés,  
Pereira, Colombia

Administrative  
experience: 26 years (that included at times teaching responsibilities)  
Teaching experience: 15 years (full time)

DEGREES AND STUDIES:

Doctor of Philosophy (PhD) in Human Development  
with specialization in Cognitive Development and Education  
The Union Institute and University, Cincinnati, Ohio, 1994-1998  
Dissertation title: The Development of Four Logical Structures  
in a Sample of Colombian Children

Post-Masters Graduate Studies  
The Ohio State University, Columbus, 1986-1987:  
Philosophy of Education  
Organizational Theory  
School Business Administration

Master of Science in Education  
National University, San Diego, California, 1981-1982

Emphasis in Administration (G.P.A.: 3.8 / 4.0)

(Program of study based on science of human development and its implications for the implementation and administration of a comprehensive, developmental system of education. Master's degree project [in lieu of thesis] supervised by the Dean of the School of Education, Dr. Daniel C. Jordan, consisted of the study of the design theory of award-winning architect Christopher Alexander, considered by many to be the foremost design theorist of North America, and its application to the formulation of design specifications for the new campus of the International School of San Pedro Sula, Honduras.)

Bachelor of Science in Education  
Ohio State University, Columbus, Ohio, 1969-1973  
Major: English. Minor: Social Psychology  
(College of Education G.P.A.: 3.8 / 4.0)

#### PROFESSIONAL CERTIFICATES:

Administrative Services Credential (Preschool-12 & Adult), Commission for Teacher Preparation and Licensing, California, (expires May 1, 2014).

Teaching Credential: English (Preschool-12 & Adult), Commission for Teacher Preparation and Licensing, California, (expires May 1, 2014).

Certified by Insights, Inc. to train teachers and teacher trainers in the Developmental Activities Program, a preschool through sixth grade, integrated, science, math, and logical thinking program.

#### PROFESSIONAL POSITIONS:

- 8/11- present: 7<sup>th</sup> and 8<sup>th</sup> grade English teacher of ELL students, Fundación Liceo Inglés, Pereira, Colombia (Number of students: 70)
- 8/11 – 6/13: Preschool & Elementary Principal (Grades K3-6<sup>th</sup>), Fundación Liceo Inglés, Pereira, Colombia (Number of students: 300)
- 11/07 – Present: Co-founder and President, Foundation for Multidimensional Education, Cartagena, Colombia
- 07/10 – 07/11: Rector, Colegio Bilingue Santa Marta, Santa Marta, Colombia (Number of students: 683)
- 8/09 – 6/10: Director of Professional Growth Services, Colegio Nueva Granada, Bogotá, Colombia. (Number of teachers: 215)

- 8/00 – 6/09: Middle School Principal, Colegio Nueva Granada, Bogotá, Colombia  
(Number of students: 420)
- 8/87 - 6/00: Assistant Director in Charge of Special Projects, Marymount School,  
Barranquilla, Colombia. (Duties included the training of teachers and  
principals, curriculum development, staff development, departmental  
development and action research that involved teaching in various positions.)  
(Number of students: 2000)
- 8/97 – 6/00 Founder and director of The “Sciencing” Center for The Development of  
Logical Thinking at Marymount School, Barranquilla, Colombia
- 8/84 - 7/87: Preschool and Elementary Principal  
Karl C. Parrish School, Barranquilla, Colombia  
(Number of students: 500)
- 6/83 - 8/83: Interim Rector  
International Schools of San Pedro Sula and La Lima, Honduras  
Responsibilities included supervision of school construction projects.  
(Number of students: 840)
- 12/80 - 8/84: Preschool and Elementary Principal  
International School of San Pedro Sula, Honduras  
(Number of students: 500)
- 8/79 - 12/80: Sixth Grade Teacher  
International School of San Pedro Sula, Honduras
- 8/78 - 12/79: Pedagogical Advisor to the Board of Education  
Fifth and Sixth Grade Teacher  
The Mayan School, Tegucigalpa, Honduras
- 8/76 - 6/78: Sixth Grade Teacher  
The American School, Tegucigalpa, Honduras
- 8/75 - 6/76: Third Grade Teacher  
Elvel School, Tegucigalpa, Honduras
- 8/73 - 6/75: High School English Teacher - Grades 9-12  
Edon High School, Edon, Ohio, U.S.A.

## CONSULTANCIES

- 12/09: Consultant to the *Pequeños Científicos* (Little Scientists) Program, Centro de

Investigación y Formación en Educación de la Universidad de los Andes, Bogotá, in the areas of cognitive structure assessment, curriculum design, and science process skills related to science education for grades kinder through nine.

11/09 – Present: Consultant to Colegio Anglo-Colombiano, Bogotá, in the area of preschool mathematical logic as applied to admissions testing and classroom activities.

#### PROFESSIONAL ORGANIZATIONS:

Association for Supervision and Curriculum Development (ASCD)  
National Association of Elementary School Principals (NAESP)  
International Association for the Advancement of Curriculum Studies

#### COMMUNITY SERVICE POSITIONS:

- 4/09-07/10: Member, Board of Directors, The Bahá'í Community of Bogotá
- 1992-2006: Member, National Board of Directors, The Bahá'í Community of Colombia (Vice Chairman, 1995-1998)
- 2000-2006: Chairman and/or member, Board of Directors, The Bahá'í Community of Bogotá
- 2001-2004: Member, Academic Committee and Religious Education Committee, Asociación Alianza Educativa, Bogotá (in charge of curriculum development for five public schools located in low-economic districts of Bogotá)
- 1985-2000: Member, Board of Directors, Centro Cultural Colombo-Americano, Barranquilla, Colombia
- 1992-1994 & 2000-2002: Chief Financial Officer, National Board of Directors, The Bahá'í Community of Colombia (Duties included fund-raising, preparing and managing the annual budget, writing operational manuals, training department members, obtaining and administering international grants, and supervising and guiding the work of some 90 people in various national and regional offices throughout Colombia.)
- 1985-2000: Chairman, Board of Directors, The Bahá'í Community of Barranquilla
- 1979-1981 & 1983-1984: Treasurer, National Board of Directors, The Bahá'í Community of Honduras

#### IN-HOUSE SCHOOL PUBLICATIONS:

“La Vida en Harmonía Dinámica: Un Programa Multidimensional para el Desarrollo Personal” (Life in Dynamic Harmony: A Multidimensional Program for Personal Development) for preschool parents at Fundación Liceo Inglés, Pereira, Colombia, October, 2012.

“Learners’ Creed for Excellent Teaching” in *Insights*, the official magazine of Colegio Nueva Granada, Bogotá, Colombia, No. 15, December 2009.

“What Is a Top Quality Educational System and How Do We Create It?” in *Insights*, No. 14, June 2009.

“Service Leadership” in *Insights*, December 2008.

“Leaders of Today and Tomorrow” in *Insights*, No. 12, June 2008.

“A Holistic Approach to Nurturing the Spirit” in *Insights*, No. 11, December 2007

“How to Fill Your Child’s Emotional Tank” in *Insights*, No. 9, December 2006

“Science and Ethics” in *Insights*, No. 8, June 2006

“Safe Havens” and “Emergency Evacuation Procedures” in *Emergency Procedures Handbook: Colegion Nueva Granada* (2006)

“Colegio Nueva Granada - Middle School Student/Parent Handbook” (an annual publication for school years 2001-2 through 2005-6)

“Colegio Nueva Granada – Middle School Teachers’ Handbook” (an annual publication for school years 2001-2 through 2005-6)

“The ‘Hidden’ Law Curriculum” in *Insights*, No. 5, May 2005.

“Leadership: To Be Served or to Serve? That Is the Question” in *Insights*, No. 4, January 2005.

“Why Field Trips?” in *Insights*, No. 2, April 2004

“Today’s Leaders / Today’s Followers” in *Yellow Pages*, the official bulletin of Colegio Nueva Granada, May 2003.

“Manual for Library Operations - Marymount School-Barranquilla” (1995)

"The Marymount Model of Education: Towards a Process Approach to Education" (copyright, 1991)

"The Comprehensive Teacher's Feedback Form" (composed of 180 criteria for successful teaching; copyright, 1991)

"Teachers' Handbook - Marymount School" (1989)

"Parent-Student Handbook - Karl C. Parrish Elementary School" (1986)

"Teachers' Handbook - Karl C. Parrish Elementary School" (1985)

"Human Development -- the Basis for a New Educational System" (1982)

#### GRANTS OBTAINED:

2007 – From the Samsung company: the equivalent of US\$15,000 for the translation from English to Spanish and publication of the Developmental Activities Program (for developing logical-mathematical and spatial thinking in children).

2007 – From Bogotá newspaper *El Tiempo*: the equivalent of US\$2,000 for the subsidizing of a 65-hour training institute for teachers to learn about the cognitive structures underlying mathematical and scientific thinking and how to help children develop them.

#### SCHOOL-BASED ACTION RESEARCH PROJECTS:

“Sciencing Club,” aimed at developing and assessing the logical / mental structures of ten, 6<sup>th</sup> grade students at Colegio Nueva Granada via hands-on, science activities and experiments (January 2009 – June 2010)

“School-within-a-School Proposal and Making Colegio Nueva Granada the Most Outstanding School in Latin America” (June, 2003)

“Cognitive Structures of Students Attending the Sciencing Center – Grades 1-6 – during a Two Year Period – 1997-1999: Assessment Results and Analysis” (Marymount School, 1999)

“Recommendations for Achieving a Smoother Transition for Elementary Students to High School” (Marymount School, 1996)

“Summary Report of Strengths and Needs of The Bilingual School of Santa Marta, Colombia” (1994)

“A Cost Analysis of the Seven-Year Curriculum Renewal Plan of the Karl C. Parrish School” (1986)

“Space Requirements for the Episcopalian Elementary School, San Pedro Sula, Honduras” (1983)

“Fits, Misfits, and Omits: Patterns for the Design of the New Campus for the International School of San Pedro Sula, Honduras” (1982) (Master's degree project based on the design theory

of Christopher Alexander)

“An Analysis of the Extent and Nature of Learning Difficulties among the Elementary Student Population at the International School of San Pedro Sula, Honduras and Proposal for Future Program Development for the Prevention and Remediation of Learning Difficulties” (1982)

#### OTHER PUBLICATIONS:

*The Development of Logical Thinking in Children*, Lambert Academic Publishing, Saarbrücken, Germany, 2013.

*Life in Dynamic Harmony: A Comprehensive Program for Self-Transformation* (a self-published e-book, 2012, accessible at [williamkeithbookwalter.info](http://williamkeithbookwalter.info).)

“Líderes de Hoy / Seguidores de Hoy” in *ANDA* (magazine of the Asociación Nacional de Anunciantes [Advertisers] de Colombia), December, 2003, No. 24, p64.

“The Wholistic Educational System: A Theory and Framework for an International Curriculum” in *The Internationalization of Curriculum Studies: Selected Proceedings from the LSU Conference 2000*, William F. Pinar, ed., (New York: Peter Lang Publishing, 2003).

“Hacia un Sistema Universal de Educación” (“Towards a Universal System of Education”) in *Principios para una Educación del Siglo XXI*, Arsenio Arbelaez, ed., (Cali, Colombia: Fundación para la Aplicación y Enseñanza de las Ciencias [FUNDAEC], 2000).

“The Wholistic Educational System” in *Process Papers*, an Occasional Publication of the Association for a Process Philosophy of Education, No. 4, December, 1999).

*The Development of Four Logical Structures in a Sample of Colombian Children*, (Ann Arbor, MI: UMI Dissertation Services, 1998).

#### INTERNSHIPS:

1997-2000: With the supervision and training of Darrell G. Phillips, Ph.D., of the University of Iowa, Department of Science Education, established The "Sciencing" Center for the Development of Logical Thinking for students in grades 2-8 at Marymount School, Barranquilla.

1995-1996: With the supervision and training of Luz Stella Lopez-Fernández, Ph.D., Columbia University, trained students (2nd, 4th, and 12th grades) and faculty in the reciprocal teaching/ reading process and the writing process at Marymount School, Barranquilla.

1987-1993: Trained by Professor Irene Hartley, former Director of the Laboratory School, School of Education, National University, San Diego, as a staff developer for the Marymount Model of Education at Marymount School, Barranquilla.

1989-1992: With the supervision and training of Professor Irene Hartley implemented components of the Marymount Model of Education in a third grade, self-contained classroom at Marymount School, Barranquilla.

#### SPECIALIZED STUDIES:

1987-1988: Studied school finance and business administration under Dr. Walter G. Hack, Flesher Professor of Educational Administration at the Ohio State University and co-author of *School Business Administration, Third Edition*.

1981-1982: As part of master's degree program, studied the ANISA Model of Education (a comprehensive, developmental system of education) under the late Daniel C. Jordan, Ph.D., University of Chicago; Rhodes Scholar; Dean of the School of Education at National University, San Diego; and principal founder of ANISA.

#### SPECIAL HONORS:

2012 – Doctoral dissertation requested and approved for publication as a book available to the public by Lambert Academic Publishing, Saarbrücken, Germany.

2010 – Selected as the rector of Colegio Bilingue Santa Marta.

2010 – Offered the rectorship of Colegio Richmond, Bogotá, Colombia.

2010 – Selected as one of the leading achievers from all fields of endeavor for inclusion in Marquis *Who's Who in America* beginning with the 2010 edition. (Of the 95,000 biographees, in the field of education, only 101 lived outside of the United States.)

2009 – Contacted by Stanton Chase International, Executive Search Consultants, inviting me to apply for the directorship of the Colegio Colombo-Hebreo in Bogotá, Colombia.

2009 – Approached by a former board of directors member at Colegio Nueva Granada requesting me to apply for the directorship of this Amercian-type, bilingual, multicultural school located in Bogota, Colombia beginning in 2010-2011 school year. Selected as one of the six finalists.

2008 – Invited by Tomáš J. Fülöpp of the Union of International Associations, a research institute and documentation centre based in Brussels, Belgium and founded in 1907 by Henri La Fontaine (Nobel Peace Prize laureate of 1913), and Paul Otlet, a founding father of what is now called information science, to collaborate with the next edition of the *Encyclopedia of World Problems and Human Development*.

2008 – Invited to become a member of the Global Alliance for International Advancement. According to GAIA, “There are two ways in which professionals or institutions can become a part of GAIA: being selected by our research department or being nominated by another member. GAIA offers membership to persons of note and accomplishment, determined to be in



line with our stated mission and seeking to begin or expand their interaction in an international forum.” (From: [www.gaiadv.org](http://www.gaiadv.org))

2008 – Invited by Dr. John B. Cobb Jr., Co-Director of the Center for Process Studies in Claremont, California and Dr. Kurian Kachappilly of Dharmaram College, Bangalore, India to make a presentation on my work in the application of the process philosophy of Alfred North Whitehead to the field of education at the Seventh International Whitehead Conference in Bangalore, January 5-9, 2009. (Note: this invitation was extended for the Eighth International Whitehead Conference to be held in Japan, January 2011.)

2008 – Received a certificate of special recognition from Colegio Nueva Granada for “the valuable contribution to ‘Academic Innovation’ and the continuous commitment to the accomplishment of our school’s mission: *To prepare tomorrow’s leaders by educating the mind, nurturing the spirit and strengthening the body.*”

2008 – Approached by Mr. Ernesto Azuero, president of the board of directors of Colegio Panamericano in Bucaramanga, Colombia requesting me to apply for the directorship of this American-type, bilingual school.

2008 – Nominated by my faculty and supervisor for NAESP’s National Distinguished Principal Award for 2009. (Because recipients must be acting principals, by accepting the directorship of the Professional Growth Services at Colegio Nueva Granada for the 2009-2010 school year, I became ineligible to receive this award.)

2007 – Selected as one of the leading achievers from all fields of endeavor and from 215 countries for inclusion Marquis *Who’s Who in the World* beginning with the 2007 edition.

2007 – Elected president of the Foundation for Multidimensional Education.

2006 – Invited by Mark Kranz, et. al. ([kranz@online.sh.cn](mailto:kranz@online.sh.cn)) representing a Shanghai, China government group to become the senior advisor for educational systems for a project involving the building, staffing, and operation of a Pre-kinder through 12<sup>th</sup> grade school in Shanghai based on the theoretical framework of the Wholistic Educational System.

2006 – Contacted by [Monica Szteinberg](#), member of the board of directors at the Colegio Hebreo Union in Barranquilla, Colombia to become the head master or senior consultant to carry out a three-year strategic plan for improving the school.

2006 – Approached by Dr. Michael Adams, director of the Granadillo School in Manizales, Colombia regarding the possibility of taking his position upon his resignation in June of 2006.

2005 – Invited by Dr. Donald Streets, a member of the board of trustees of the Townshend International School, Hluboká, Czech Republic, to apply for the directorship of this private, residential, secondary school.

2005 – At the invitation of Dr. Donald Streets, former Dean of Graduate Studies, National University, San Diego, California, joined a group of thirty some educators and scholars from

Canada, the United States, Finland, Kenya, Nicaragua, Guyana and the Czech Republic for an eight-day planning session in Hluboká, Czech Republic to “create a universal philosophy, theory, and model for promoting and sustaining the development of human capacity” and an accompanying teacher training program for a group of schools interested in a holistic, developmental approach to education that takes into account the spiritual nature of humanity.

2005 – Invited by Dr. Barry McCombs, superintendent of Colegio Nueva Granada, Bogotá to become a candidate for the position of curriculum director and later the superintendent.

2004 – Invited by Dr. Burton Fox, Director of the Inter-regional Center for the Development of Curriculum Materials and member of the Board of Trustees of the Karl C. Parrish School in Barranquilla, Colombia, to become a candidate for the School’s directorship for the 2004-2005 school year.

2004 – Invited by Dr. James Sacco, founder of the School of the Nations in Brasilia, Brazil to become a candidate for the school’s directorship for the 2004-2005 school year.

2004 – Recommended by Mr. Hector Díaz, president of the Board of Directors of The Columbus School in Medellín, Colombia to the Search Committee of the International School of Panama to become a candidate for the directorship of their school. (The committee accepted the recommendation and extended the invitation.)

2000 & 2003 - Among 93 scholars from 27 countries invited by Louisiana State University to present papers at their Conference on the Internationalization of Curriculum Studies held April 27-30, 2000. My paper “WES: A Theory and Framework for an International Curriculum” was one of 18 papers chosen by the renowned curriculum theorist and writer William F. Pinar to be included as a chapter in his 2003 textbook *The Internationalization of Curriculum Studies* published by Peter Lang Publishing, New York and recommended for use in university courses on teacher education, foundations of education, and curriculum studies. (The back cover of the book states, "As a result of this breaththrough meeting, the International Association for the Advancement of Curriculum Studies, the American Association for the Advancement of Curriculum Studies, and the movement within American curriculum studies known as 'internationalization' all emerged.")

2000 – Invited by Sister Johanna Cunniffe, the directress of Marymount School, Barranquilla, Colombia to become the director of the school due to her desire to retire.

#### STAFF DEVELOPMENT – A SAMPLE OF TOPICS OF TRAINING GIVEN

“Life in Dynamic Harmony: A Multi-dimensional Approach to Personal Development” for preschool and elementary teachers at Liceo Inglés, Pereira, Colombia, 2012-2013. (This same workshop was presented to parents of K-3 through 6<sup>th</sup> graders and 12<sup>th</sup> graders.)

“Verb Tenses and Action Verbs” for ESL teachers from various schools in Pereira, Colombia; October 3, 2012.

“The Seven Habits of Highly Effective People” – Over a period of eight years I gave workshops to new teachers at Colegio Nueva Granada as part of the orientation program. (The administrative/leadership team at CNG studied and used Stephen Covey’s work on an on-going basis.)

“The Developmental Activities Program: A K-6, Hands-on, Math, Science, and Logical Thinking Program”:

- Introductory presentations:
  - Faculty of the *Pequeños Científicos* Program, Centro de Investigación y Formación en Educación de la Universidad de los Andes, Bogotá, January 2010
  - Annual Conference of the Association of American Schools of South America, Colegio Nueva Granada, Bogotá, March 20-21, 2009 (pending)
  - Colegio Granadino, Manizales – Primary teachers and university professors, April 22, 2006
  - Colegio Anglo Colombiano, Bogotá – Kinder 4, Kinder 5, and First grade teachers; November 11, 2005
  - Colegio Karl C. Parrish, Barranquilla – Nursery through Grade 2 teachers; November 4, 2005
  - 8<sup>th</sup> Annual Forum on Teaching and Learning, Colegio Bolivar, Cali, Colombia; March 11, 2005
  - Annual Conference of the Association of Colombian and Caribbean American Schools, Colegio Nueva Granada, Bogotá, September 25, 2005
- 65-Hour Training institutes:
  - Sept. 2012 – June 2013, Fundación Liceo Inglés, Pereira, Colombia (in-service training two teachers, one learning specialist, three psychologists, and two teacher assistants)
  - June 18-29, 2012, Fundación Liceo Inglés, Pereira, Colombia (trained 28 teachers from three cities in Colombia)
  - July 24-August 4, 2006, Colegio Nueva Granada, Bogota (trained 17 teachers from four cities in Colombia)
  - July 25-August 4, 2005, Colegio Nueva Granada (trained 18 educators from 8 schools in Bogotá and Cali)
  - July 26-August 6, 2004, Colegio Nueva Granada (trained 24 educators from five schools in Bogotá and Cali)

“The Wholistic Educational System”

- Staff Training Session, Foundation for Multidimensional Education, Cartagena, June 19, 2011
- 8<sup>th</sup> Annual Forum on Teaching and Learning, Colegio Bolivar, Cali, Colombian, March 12, 2005
- Public conference sponsored by the Mayor’s Office of Manizales, Caldas, Colombia, April 16, 2004
- Universidad Tecnológico de Pereira, Colombia; April 18, 2004

- International Education Dialogue, Louhelen Bahá'í School, Davison, Michigan, July 11, 1999

Other training topics presented at various institutions: “The Rhythm of Learning: Romance, Precision, and Generalization,” “How to Use the ‘Reciprocal Teaching’ Method to Enhance Reading Comprehension,” “Using the ‘Language Experience’ Method with Beginning Readers and Writers,” “Teaching the Base-10 System with Base-10 Blocks,” “Teaching Fractions with Cuissenaire Rods,” “Using a Tetrahedral Model for Teaching the Gas, Liquid, Solid, and Super Solid States of Matter,” “Using Open-ended, Experiment-based, ‘Sciencing’ Activities to Enhance the Development of Logical, Mental Structures,” “Invitational Education,” “The Application of Alfred North Whitehead’s Process Philosophy to the Field of Education,” “The ANISA Theories of Development, Curriculum, Teaching, and Evaluation,” “The *Pattern Language* of Architect Christopher Alexander,” “Time Management,” “The Contextualization of the Developmental Activities Program within a Holistic Paradigm” and others.

## TRAINING RECEIVED

Reggio Emilia precool program with three experts from Italy, October 8-9, 2012, Cali, Colombia.

“The Daily Five” reading program, Fundación Liceo Inglés, September 29, 2012.

Multiple training sessions for institutional certification in “Norma ISO 9001:2000,” a quality management system, during a period of one semester at the Santa Marta Bilingual School, Colombia (January-June 2011) and during a one year-period at Colegio Nueva Granada (2008-2009 school year).

One-day training session on “Restorative Practices,” given by the International Institute for Restorative Practices, November 7, 2008.

Six-day training institute on inquiry-based mathematics programs – *Investigations*, *Connected Math Project*, and *Integrated Math* – given by Dr. Janis Heigl, et. al. at The Columbus School in Medellín, Colombia, July 27 – August 1, 2008.

One-day institute on “Standards / Benchmark-based Assessment, Grading, and Record-keeping” given by Dr. Janie Pollack, April 4, 2008.

One-day institute on “Scaffolding Success for English Language Learners in Mainstream Classrooms” given by Dr. Virginia Rojas at the Annual ASCD Conference in New Orleans, March 14, 2008

First Aid and CPR certification training given by OPEPA, March 7-8, 2008.

“Improving Student Learning One Teacher at a Time” given by Dr. Janie Pollack, February, 2008.

Trained as facilitator for the *Consentidos* program for the prevention of the abuse of alcohol and tobacco, February, 2008.

Trained by Dr. Vic Cottrell, Dr. Tom Morgan, and Dr. Barry McCombs as interviewer using the Ventures for Excellence program for hiring and developing teachers, 2007.

“Continuous School Improvement Planning,” Dr. Richard Sagor, author of *The Action Research Guidebook, A Four-Step Process for Educators and School Teams*, Corwin Press. (2004); Colegio Nueva Granada, September 27-30, 2005 (24 hours).

“Action Research,” Dr. Richard Sagor, author of *Guiding School Improvement through Action Research*, ASCD, (2000), Colegio Nueva Granada, four days, Fall 2004.

“Hands-on Math” and “Connected Math Project,” Dr. Janis Heigl, Colegio Nueva Granada, April 4-8 & September 26-29, 2005.

“Differentiating Instruction for Diverse Learners,” September 23, 2005 and “Reading Comprehension (& Writing): A Toolkit for Middle School Classrooms,” September 24, 2005, Dr. Virginia P. Rojas, ACCAS Conference, The Columbus School, Medellín, Colombia.

“Differentiation of Instruction Institute,” Dr. Sharon Dole, Western Carolina University, June 20-25, 2005.

“Standards Implementation: Classroom Lesson and Assessment Design,” Dr. Janie Pollock, co-member of McRel training team and author of *Classroom Instruction that Works*, ASCD, (2001), ACCAS Conference, Panama City, October 10, 2003.

“Classroom Instruction that Works,” Dr. Janie Pollock, Colegio Nueva Granada, two days, Fall 2001.

“Model for Implementing Curriculum Mapping,” Dr. Heidi Hayes Jacobs, author of *Mapping the Big Picture: Integrating Curriculum & Assessment K-12*, ASCD (1997) and *Getting Results with Curriculum Mapping*, ASCD, (2004).

#### OFFICIAL TRANSCRIPTS AVAILABLE FROM:

Doctoral Studies: THE UNION INSTITUTE AND UNIVERSITY  
Office of the Registrar  
440 East McMillan Street  
Cincinnati, Ohio 45206-1925

Master's Degree: NATIONAL UNIVERSITY  
Attn: Transcripts  
4025 Camino del Rio South  
San Diego, CA 92108-4194

Bachelor's Degree  
and Graduate Studies: THE OHIO STATE UNIVERSITY  
Office of the University Registrar  
Transcript Division  
320 Lincoln Tower  
1800 Cannon Drive  
Columbus, Ohio 43210-1230

PROFESSIONAL REFERENCES:

Letters of recommendation that were given to the candidate are available upon request. Other confidential references are available upon request by mail or phone from:

INTERNATIONAL SCHOOL SERVICES

15 Roszel Road  
Post Office Box 5910  
Princeton, NJ 08543-5910  
Tel. 609 452 0990  
Fax 609 452 2690  
E-mail: [edustaffing@iss.edu](mailto:edustaffing@iss.edu)

The following persons may be contacted for further information:

Diane Zauscher, Director  
Fundación Liceo Inglés  
Pereira, Colombia  
Email: [director@liceoingles.edu.co](mailto:director@liceoingles.edu.co)  
Tel. 3205563  
Cel. 310 892 8733  
(my current supervisor)

Dr. Barry McCombs  
Retired director of Colegio Nueva Granada, Bogotá, Colombia  
Currently: Director, International Educators Society  
380 Bastian Lane  
Colville, Washington  
Email: [bjmcombs@gmail.com](mailto:bjmcombs@gmail.com)  
Tel. 509 685 0284  
(my former supervisor over a ten year period and mentor)

Dr. Malcolm D. Evans  
Saint Paul, Minnesota

Email: [malcolmevans26@comcast.net](mailto:malcolmevans26@comcast.net)

Tel. 651-917-8990

Retired superintendent of schools, Suffield, Connecticut

Founder and retired director of the Association of Process Philosophy of Education

Author of *Whitehead and Philosophy of Education: The Seamless Coat of Learning* and

co-author of *A Different Three Rs for Education: Reason, Relationality, Rhythm*

(member of my doctoral committee and long-time mentor)

Dr. Donald T. Streets

10822 E. Mission Drive

Scottsdale, AZ 85259

Email: [dtstreets@yahoo.com](mailto:dtstreets@yahoo.com)

Tel. 480-451-4119

Retired Associate Dean of Graduate Studies, National University, San Diego

Author of *Administering Day Care and Preschool Programs*

(my former professor of educational administration and long-time mentor)

Dr. Dale R. Phillips

2161 Leslie Drive

Coralville, Iowa 52241

Email: [owlandpkat@gmail.com](mailto:owlandpkat@gmail.com)

Tel. 319-354-8342

Director of the Developmental Activities Program; retired educational consultant for the Grant Wood Area Education Agency, Cedar Rapids, Iowa for twenty years; former adjunct professor, University of Iowa, Iowa City, Iowa; and author of *Developing Logical Thinkers*. Dr. Phillips trained me as both a teacher and teacher trainer in the Developmental Activities Program. She has followed my work closely and continuously since 1995.

Irene Hartley

Retired curriculum director at Suffield Schools, Connecticut and director of the laboratory school at National University, San Diego

7806 Encinita

Houston, Texas 77083

Email: [gihart@msn.com](mailto:gihart@msn.com)

Tel. 281 277 3344

(my university curriculum professor who later joined me during a five-year period that included training me as a 3<sup>rd</sup> grade classroom teacher and a staff and curriculum developer)

Annie Acevedo

Bogotá, Colombia

Email: [annieacevedo@hotmail.com](mailto:annieacevedo@hotmail.com)

Tel. 571 349 1080

Cel. 310 213 1750

Retired director of The Learner Center at Colegio Nueva Granada, Bogotá

(We worked together during ten years to support children with learning problems.)

Dr. Michael Adams, Director

American School Foundation, Monterrey, Mexico  
(former deputy director at Colegio Nueva Granada where we worked together on several projects)

Email: [michael.adams@asfm.edu.mx](mailto:michael.adams@asfm.edu.mx)

Email: [mwadams64@gmail.com](mailto:mwadams64@gmail.com)

Tel. 52 81 1911 4422 (office)

Dr. Burton Fox, Director

The Inter-Regional Center for Curriculum and Materials Development (IRC)

Tuscaloosa, Alabama

Tel. 205 391 0727

or, depending on travel:

Barranquilla, Colombia

Email: none

Tel. 011 575 359 8589

Fax: 205 391 0927

(former board of trustees member at Colegio Karl C. Parrish, Barranquilla, Colombia where I worked as the preschool and elementary principal and a long-time mentor who supported in Washington, D.C. my candidacy for the NAESP National Distinguished Principals Award – for principals in U.S. accredited, overseas schools)